Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching. Where students are sent home during a school day, the full remote curriculum will be actioned the following day.

What should my child expect from immediate remote education in the first day of pupils being sent home?

During the first day of pupils being sent home work will be set on Go4Schools or Microsoft Teams by the pupil's timetabled teachers for that day whilst we make preparations to run the full remote curriculum from the second day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in subjects where there is practical work and specialist equipment required such as Design and Technology or PE.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Secondary school-aged pupils not working towards formal qualifications this year (Years 7, 8 and 9)	5

Secondary school-aged pupils working towards formal qualifications (Years 10 and 11)	5

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons are provided through the Microsoft Teams platform which can be accessed via any device with an internet connection, such as a laptop, tablet or mobile phone.

Students should access on www.office.com and click "log in".

The username is the same username students use on computers in school, with the addition of @murraypark.derby.sch.uk e.g. tjones20@murraypark.derby.sch.uk

The password is the same password students use for computers in school.

Should students experience any login details they should email ictsupport@murraypark.derby.sch.uk or call 01332 515921

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We are able to provide laptops, subject to demand, to students who do not have access to a suitable device at home to access the remote curriculum. These should be requested via the students' Head of Year who can be contacted on info@murraypark.derby.sch.uk or by calling 01332 515921

Should be unable to access the remote curriculum after a laptop is provided, or if it is more suitable for the individual circumstance, we will provide weekly work packs for students which can be completed on paper.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Where a whole year group bubble is isolating, we will use one of the below approaches:
- An online live lesson timetable is actioned which is delivered by the Virtual School page for the relevant year group. This timetable will differ from students' usual timetable when in school, but will ensure students still have access to the full curriculum.
- Teachers deliver live lessons through each of the class Teams pages using students' usual timetables.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that students to engage in the entirety of the remote learning provided. Parents and carers can support your child by:

- Providing a productive working area at home.
- Encourage the usual timetable to be followed including breaks and lunches so a clear routine is established.
- Asking about the remote learning completed during the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers are able to record attendance to Teams live lessons using the built in attendance tool. Teachers will also routinely ask students to submit work to them during remote learning to assess learning.

Should there be concerns with engagement of remote learning, parents and carers will be contacted using telephone or email.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- On the spot feedback provided during live lessons to students as they give written or verbal answers.
- Comments may be provided on written work submitted to teachers.
- Low stakes quizzes and tests may be used during lessons.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Remote curriculum is appropriately differentiated by teachers to ensure all students can access the learning.
- SEND students receive contact from their keyworker during the period of remote learning.
- Provide additional equipment, where required, that students would usually use in school to help access learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will make a decision for how work will be set when part of the class, or individual students are self-isolating, this will include:

- Lesson streamed from the classroom to students self-isolating via Microsoft Teams.
- Tasks set on Microsoft Team class pages or set as homework on Go4Schools.